

Background Information

3 purposes of the Home Front:

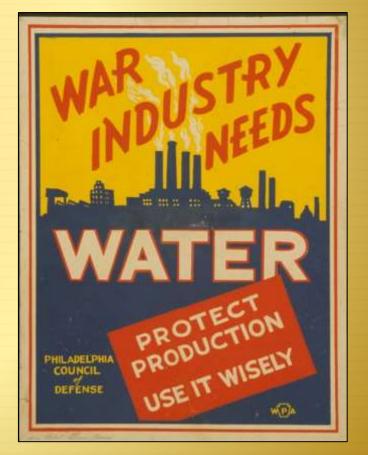
- 1. mobilizing America,
- 2. preparing troops,
- 3. getting public support

Wartime Agencies

♦ Government Agencies for the War

War Industries Board

- ♦ in charge of coordinating the production of war materials
 - decided what to produce,
 - constructing new factories,
 - setting prices



Fuel Administration

- management of the nations, use of coal and oil;
- white house changed they got sheep to trim the lawn; so they didn't have to hire a lawn care person; then used their wool to sell for Red Cross money



Food Administration

- → increasing food production,
- → decreasing civilian consumption
- ♦ Need more food because food was extremely scarce and we were trying to help feed our allies as well.
- ♦ War disrupted transportation; farmers turned into soldiers, France and Belgium were starving



Mobilizing the Workforce

♦ National War Labor Board – made sure that factories were running efficiently and that strikes did not break out (8 hour work days, and higher wages)



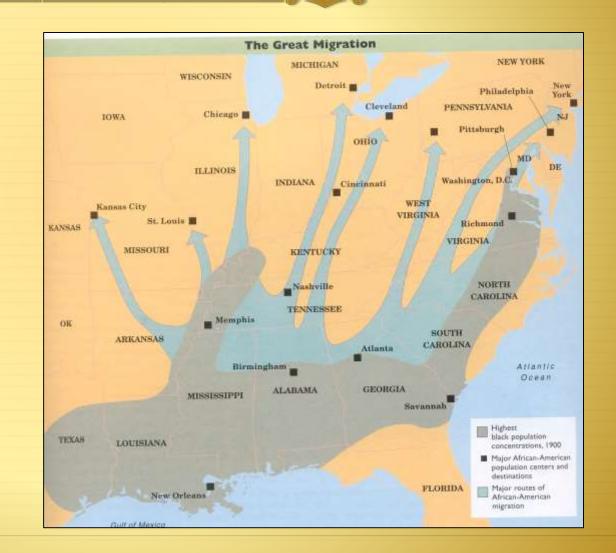
Women in the Workforce



- Certain jobs opened for women that had traditionally been men's jobs.
- ♦ Women worked in factories, shipyards, and railroads and served as police officers, mail carriers, train engineers

The Great Migration

- ♦ The workforce was low, desperate for workers, Henry Ford sent company agents south to recruit blacks (300,000 to 500,000)
- Altered racial make-up of Chicago, NYC, Cleveland, and Detroit



Building the Military



Selective Service

- * required all men between 21 and 30 to register for a draft lottery,
- * randomly determined the order in which they were called up.
- ♦ Called before a local draft board in charge of selecting or exemption people from military service
- **♦ WHO WOULD YOU CHOOSE???**
 - ♦ Draft Board Activity

Volunteers

✦ How long has it been since a big war?

♦ Long time so people wanted to see what a war was like (2 million volunteers)

Women



- first war in which women serve in the military (non-combat positions)
- navy many clerical positions,
 - army still refused to allow women to serve

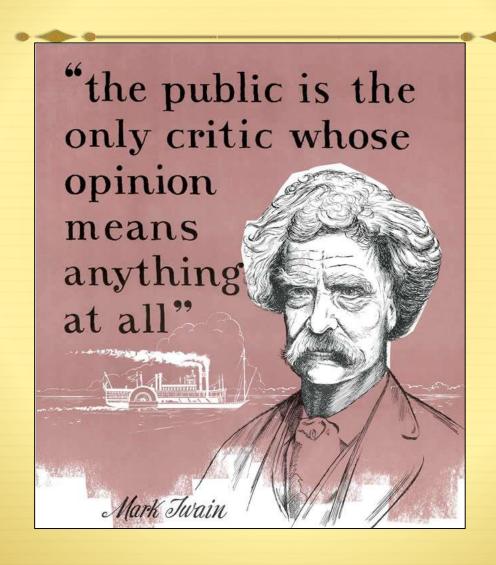
African Americans

- ♦ Weren't treated equal
- ♦ Discriminated against
 - ♦ Whites would not solute them
 - + Forced to eat outside in the winter
 - ♦ Won't receive a change of clothes for months
 - * Rarely given combat positions, mostly labor force.

Primary Source Activity

- * Answer the questions on your note sheet using your assigned document
- ♦ Also prepare a short summary of what your document was and said that you can share with those that read a different document.

Shaping Public Opinion



Committee on Public Information

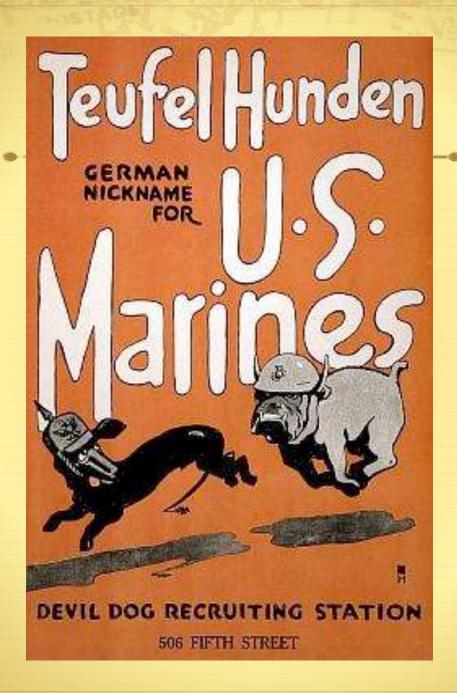
- * Advertising, artists, authors, songwriters, entertainers, public speakers, and motion picture companies to help sway public opinion in favor of the war
- ♦ Propaganda took lots of different forms...

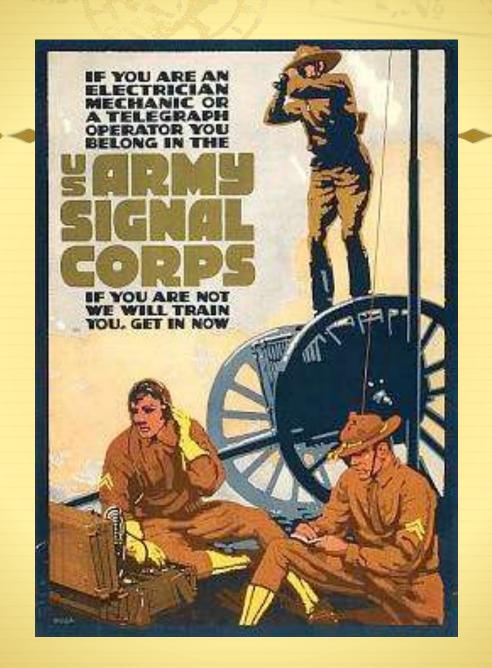
Speeches

→ "The Part of the Four Minute Man"

Songs from WWI

- ♦ http://www.firstworldwar.com/audio/overthere.htm
- ♦ http://www.firstworldwar.com/audio/huntingthehun.htm





AMERICAN RED CROSS



OUR BOYS NEED

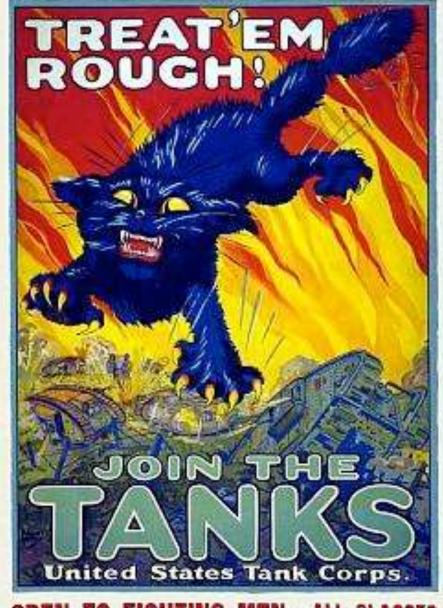
SOLUTION

KNIT YOUR BIT

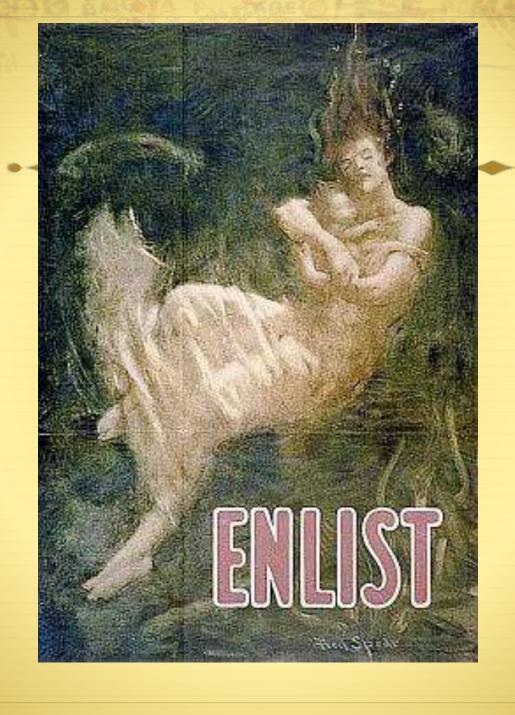


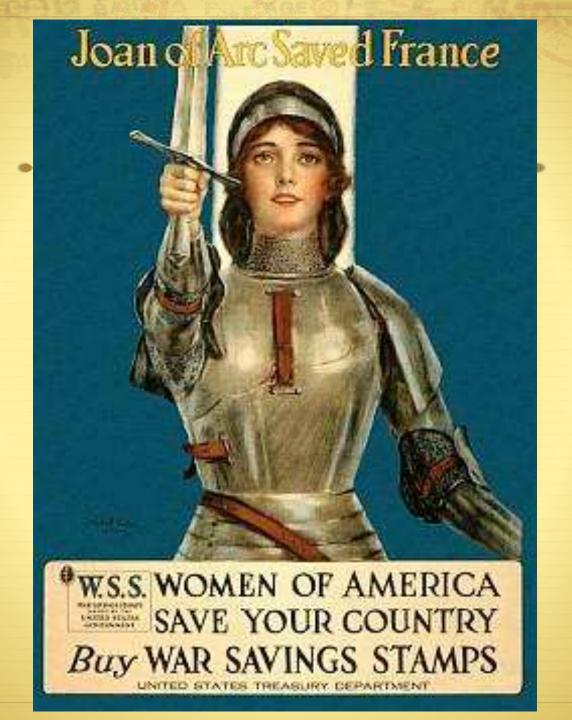
HELLO!
THIS IS LIBERTY SPEAKING—
BILLIONS OF DOLLARS ARE NEEDED
AND NEEDED NOW

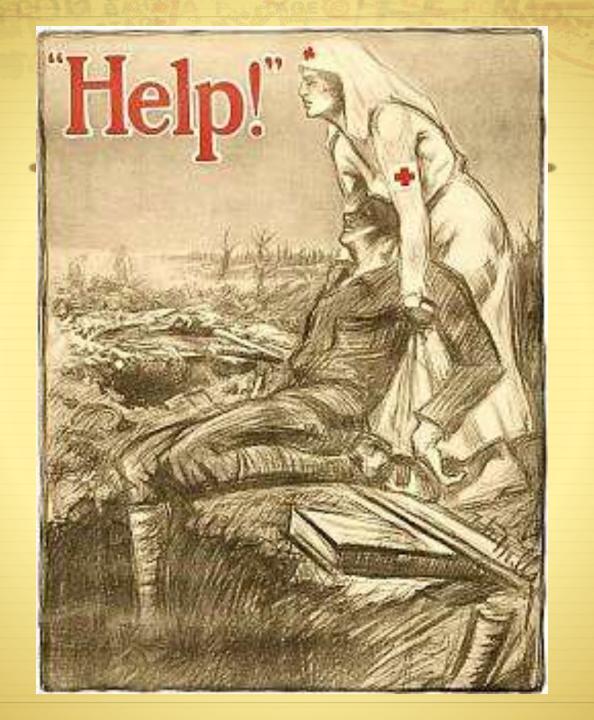
Suprimer to Especial & Strong Security Systems 18, 1815.



OPEN TO FIGHTING MEN - ALL CLASSES







"SPIRIT OF 1917"



JOIN THE U. S. MARINES 113EASTBALTIMOREST, BALTIMORE



Propaganda Production

- ♦ On your note sheet, create two pieces of propaganda to try and get support for WWI
- * Remember, your propaganda should make people believe something and then do something!

Espionage

✦ Government wanted to limit opposition to the war and fight espionage (spying)

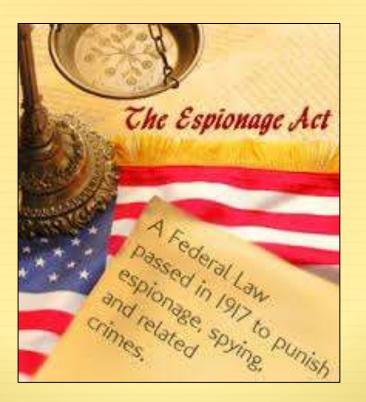


Interview Activity

- ♦ You need to find someone to interview about our current political climate. You have 6 minutes.
- **♦** Rules
 - ♦ You may not interrupt an ongoing class
 - → You have to be back in 6 minutes
 - → They have to answer all three questions

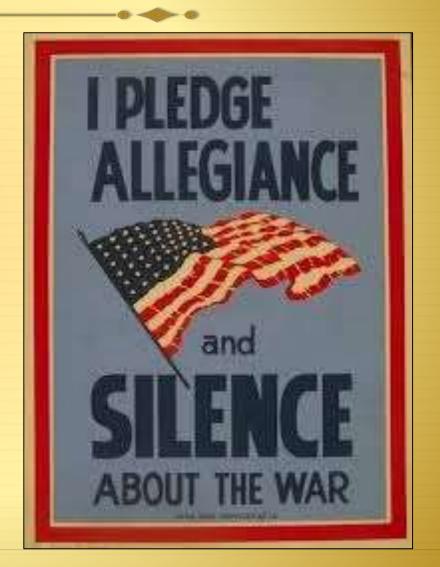
Espionage Act of 1917

→ illegal to aid the enemy, give false reports, or interfere with the war effort



Sedition Act of 1918

→ illegal to speak against the war publicly



Conflict

many people thought this was a violation of their civil liberties
 (1st amendment –freedom of speech)

