The Home Front

WWI: What was the common citizens’ role during WWI?
3 purposes of the Home Front:

1. mobilizing America,
2. preparing troops,
3. getting public support
Wartime Agencies

- Government Agencies for the War
War Industries Board

- in charge of coordinating the production of war materials –
  - decided what to produce,
  - constructing new factories,
  - setting prices
Fuel Administration

- management of the nations, use of coal and oil;
- creation of daylight savings time,
- white house changed – they got sheep to trim the lawn; so they didn’t have to hire a lawn care person; then used their wool to sell for Red Cross money
Food Administration

- increasing food production,
- decreasing civilian consumption
- Need more food because food was extremely scarce and we were trying to help feed our allies as well.
- War disrupted transportation; farmers turned into soldiers, France and Belgium were starving
Mobilizing the Workforce

- National War Labor Board – made sure that factories were running efficiently and that strikes did not break out (8 hour work days, and higher wages)
Women in the Workforce

- Certain jobs opened for women that had traditionally been men’s jobs.
- Women worked in factories, shipyards, and railroads and served as police officers, mail carriers, train engineers.
The Great Migration

- The workforce was low, desperate for workers, Henry Ford sent company agents south to recruit blacks (300,000 to 500,000)

- Altered racial make-up of Chicago, NYC, Cleveland, and Detroit
Building the Military
Selective Service

- required all men between 21 and 30 to register for a draft lottery,
- randomly determined the order in which they were called up.
- Called before a local draft board in charge of selecting or exemption people from military service
- **WHO WOULD YOU CHOOSE???
  - Draft Board Activity**
Volunteers

- How long has it been since a big war?
- Long time so people wanted to see what a war was like (2 million volunteers)
Women

- first war in which women serve in the military (non-combat positions)
- navy – many clerical positions,
- army still refused to allow women to serve
African Americans

- Weren’t treated equal
- Discriminated against
  - Whites would not salute them
  - Forced to eat outside in the winter
  - Won’t receive a change of clothes for months
  - Rarely given combat positions, mostly labor force.
Primary Source Activity

✧ Answer the questions on your note sheet using your assigned document
✧ Also prepare a short summary of what your document was and said that you can share with those that read a different document.
Shaping Public Opinion

“the public is the only critic whose opinion means anything at all”

Mark Twain
Committee on Public Information

- Advertising, artists, authors, songwriters, entertainers, public speakers, and motion picture companies to help sway public opinion in favor of the war.

- Propaganda took lots of different forms…
Speeches

“The Part of the Four Minute Man”
Songs from WWI

- [http://www.firstworldwar.com/audio/overthere.htm](http://www.firstworldwar.com/audio/overthere.htm)
- [http://www.firstworldwar.com/audio/huntingthehun.htm](http://www.firstworldwar.com/audio/huntingthehun.htm)
IF YOU ARE AN ELECTRICIAN MECHANIC OR A TELEGRAPH OPERATOR YOU BELONG IN THE U.S. ARMY SIGNAL CORPS.

IF YOU ARE NOT WE WILL TRAIN YOU. GET IN NOW.
AMERICAN RED CROSS

OUR BOYS NEED SOX
KNIT YOUR BIT
HELLO!
THIS IS LIBERTY SPEAKING—
BILLIONS OF DOLLARS ARE NEEDED
AND NEEDED NOW
Joan of Arc Saved France

W.S.S. WOMEN OF AMERICA
SAVE YOUR COUNTRY
Buy WAR SAVINGS STAMPS

UNITED STATES TREASURY DEPARTMENT
“Help!”
"YOU
Help My Boy
Win the War"

BUY A
LIBERTY
BOND
Propaganda Production

❖ On your note sheet, create two pieces of propaganda to try and get support for WWI
❖ Remember, your propaganda should make people believe something and then do something!
Espionage

- Government wanted to limit opposition to the war and fight espionage (spying)
Interview Activity

💡 You need to find someone to interview about our current political climate. You have 6 minutes.

💡 Rules

💡 You may **not** interrupt an ongoing class
💡 You have to be back in 6 minutes
💡 They have to answer all three questions
Espionage Act of 1917

- illegal to aid the enemy, give false reports, or interfere with the war effort
Sedition Act of 1918

- illegal to speak against the war publicly
Conflict

✧ many people thought this was a violation of their civil liberties (1st amendment – freedom of speech)