Westward Expansion and the Railroads

Daily Quiz - 8/24/17

No quiz today guys! What would it even be on?

TODAY'S OBJECTIVE:

- □I can explain how Manifest
 Destiny led to the development of
 the transcontinental railroad.
- □I can define the transcontinental railroad, including how it was made.
- □I can identify ways America changed because of the transcontinental railroad.

Historical Thinking Skill: Close Reading

First historical thinking skill! Woo!

Each time you use a skill, you'll be graded out of 4

 If you can consistently get three out of four, it's considered mastery

Each skill has a rubric that you can use to see what you should be doing

Historical Thinking Skill: Close Reading

N	ame:	Date:	Period:		
Close Reading Skills Assessment					
	Document Title:				
	The student correctly identifies the author's argument				
			Yes	No	
1					
	The student correctly identifies the author's subclaims				
2			Yes	No	
2					
	The student identifies evidence the author uses to prove the argument				
			Yes	No	
3					
	The student proficiently analyzes the legitimacy of the author's evidence				
			Yes	No	
4					

Historical Thinking Skill: Close Reading

Four boxes:

- 1. The student correctly identifies the author's argument
- 2. The student correctly identifies the author's subclaims
- 3. The student identifies the evidence the author uses to prove the argument
- 4. The student proficiently analyzes the legitimacy of the author's evidence

American Progress, John Gast, 1872

We're going to "read" a painting!

Pro tip: I would write down the date and author so you can know the context of the painting



John O'Sullivan

Page 27 of the red document book

Answer the questions on your note sheet, and be ready to share!

• Also, consider why we even care about John O'Sullivan. Why is he important?

Grade Yourself!

N	ame: Date:	Period:			
	Close Reading Skills Assessment				
	Document Title:				
	The student correctly identifies the author's argument				
		Yes	No		
1					
	The student correctly identifies the author's subclaims				
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_					
	The student identifies evidence the author uses to prove the argument				
		Yes	No		
3					
	The student proficiently analyzes the legitimacy of the author's evidence				
		Yes	No		
4					

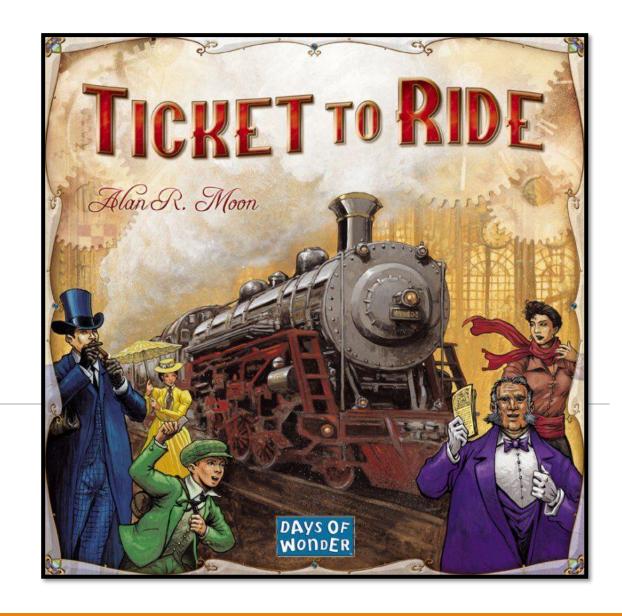
Where are we now?

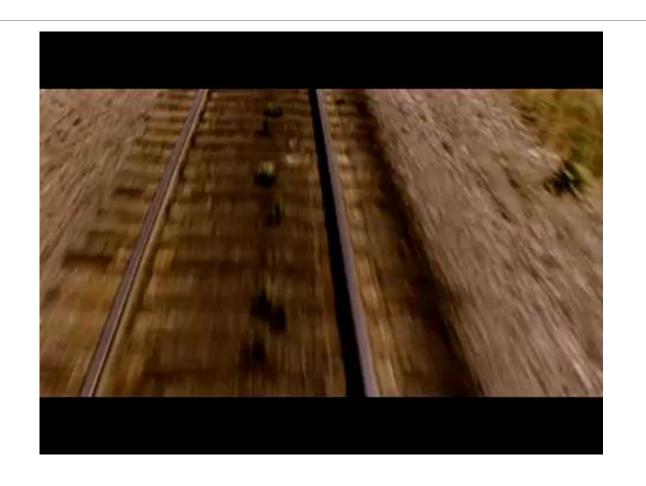
Hayes wins the presidency because he promises to end Reconstruction

Reconstruction was forced acceptance of freed slaves, imposed by the North on the South

Food for Thought: should we force people to be moral?

Railroads!





The Pacific Railway Act

Provided construction of a transcontinental railroad by two corporations

Union Pacific and Central Pacific

Encouraged rapid construction, the Government offered each company land along its path

A competition developed as each raced to obtain as much land as possible!

Union Pacific

Led by Grenville Dodge

Started westward from Omaha, Nebraska in 1865

Laid 1,086 miles of rails

Workers included: Civil War vets, Irish immigrants, miners, farmers, cooks, adventurers, and ex-convicts – at the height of the project they employed 10,000 workers

Faced blizzards in the mountains, blistering heat in the summer and angry Natives

Central Pacific

Directed by Theodore Judah

Started on the west coast heading east

Hired about 10,000 Chinese workers and paid them \$1.00 a day

All equipment was shipped from the Eastern United States

Laid 688 miles

More Fun Facts

Took 4 years to complete

May 10, 1869 – Promontory Summit, Utah – where the two companies met and drove in the last spike! Huge celebration!

Benefits: Increased other industries such as steel, iron, and coal

West bursts in population (formally 100 days turned into 6-8 days of travel time)

The Beginning of the Industrial period

What are the effects of the transcontinental railroad being completed?

Pulling Evidence: Model

First, break down the prompt.

• Someone read it for me, please?

Break down key phrases

- Wasteful competition
- Exploitation
- Better, freer life

Pulling Evidence: Model

Someone read the summary under the picture on page 38

Important things that I'm keeping track of:

- What source I'm looking at (Visual 1)
- A quote that I can pull that supports my side
- Brief explanation of why I pulled that quote

You can get more than one quote per source (and you should!)





First Essay!

You pulled some evidence, now you get to use it!

Due Date: August 30th (A Day)/August 31st (B Day)

Prompt: Did the railroads, in their wasteful competition. Exploit farmers and workers? Or did they make a better and freer life possible for millions of people?

Logistics: Double-spaced, 12 point font