THE FIGHT FOR INTEGRATION
Pop Answer Key – a pop quiz with the rules of Jeopardy

1. The separation of public facilities based on race
2. The Supreme Court case that said number 1 was legal, as long as the separate facilities were “equal”
3. Laws that were meant to limit the rights of blacks in the South
4. These are the “reconstruction amendments”
5. BONUS: The opposite of number 1
MURDER OF
EMMITT TILL
MURDER OF EMMITT TILL

Emmett Tills case - no one was convicted for his murder
Resistance to Jim Crow

- Resistance took many forms throughout the nation and over the years
- People agreed that Jim Crow laws were unfair, but disagreed about how to best deal with the problem.
  - **Booker T. Washington (Late 1800s - 1915)** = focus on hard work and create community support groups/ if blacks earn respect, whites will give it
  - **W.E.B. Du Bois (late 1800s-mid 1900s)** = Only way blacks can get rights is through protest and activism
ACTING LIKE A HISTORIAN

Digging through Data
An incredibly important part of historian work is analyzing data and coming up with theories about why it looks that way.

We’re going to be practicing that in here today, so “get comfortable” – we’re professional historians today.
Complete charts 1 & 2 in your packet and answer the appropriate questions. Then brainstorm answers to the discussion questions:

Why did percentages for expenditures for black students go down even though dollar values went up?

Why do you think the years with the biggest difference had the biggest difference?
Why is it significant that black teacher salaries were so low?

What are some compounding effects of low literacy rates? In other words what else are low literacy rates going to affect down the line?
BROWN V. BOARD OF EDUCATION

• The NAACP gets a bunch of lawyers together to fight against “separate but equal”

• They sue the Board of Education of Topeka, Kansas and it goes all the way to the Supreme Court
  • They say segregated schools are taking away their 14th amendment rights

• The Court rules that separate is not equal and states have to start integrating their schools
  • They overturn Plessy v. Ferguson
Comparing Malcolm X and MLK

• Read your assigned document and answer the questions that go along with it

• With everyone who read the same document, summarize how your author believed that equality could be achieved
  • One of you will be *randomly* called on to share with the class, so make sure everyone is involved

• Answer the question on the next page of the note sheet about who you agree with more
  • USE QUOTES!!!
LITTLE ROCK NINE

- Video clip: https://www.youtube.com/watch?v=Qk1tTCh2Kks
- Answer the questions in your note sheet as we watch the clip