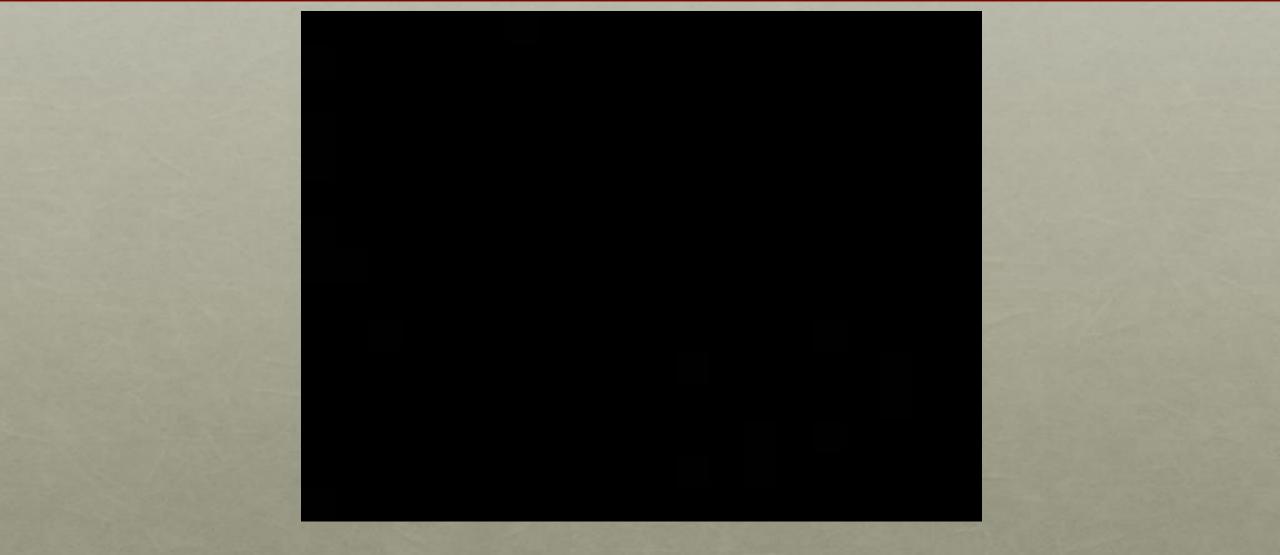
#### THE FIGHT FOR INTEGRATION

## JOURNAL 15

Pop Answer Key – a pop quiz with the rules of *Jeopardy* 

- 1. The separation of public facilities based on race
- 2. The Supreme Court case that said number 1 was legal, as long as the separate facilities were "equal"
- 3. Laws that were meant to limit the rights of blacks in the South
- 4. These are the "reconstruction amendments"
- 5. BONUS: The opposite of number 1

# MURDER OF EMMITT TILL



### MURDER OF EMMITT TILL



Emmett Tills case - no one was convicted for his murder

## RESISTANCE TO JIM CROW

- Resistance took many forms throughout the nation and over the years
- People agreed that Jim Crow laws were unfair, but disagreed about how to best deal with the problem.
- Booker T. Washington (Late 1800s 1915) = focus on hard work and create community support groups/if blacks earn respect, whites will give it
- W.E.B. Du Bois (late 1800s-mid 1900s) = Only way blacks can get rights is through protest and activism

#### ACTING LIKE A HISTORIAN

Digging through Data

# INTRODCTION

- An incredibly important part of historian work is analyzing data and coming up with theories about why it looks that way
- We're going to be practicing that in here today, so "get comfortable" we're professional historians today

#### CHARTS 1 & 2

• Complete charts 1 &2 in your packet and answer the appropriate questions. Then brainstorm answers to the discussion questions:

Why did percentages for expenditures for black students go down even though dollar values went up?

Why do you think the years with the biggest difference had the biggest difference?

### CHARTS 3 & 4

Why is it significant that black teacher salaries were so low?

What are some <u>compounding</u> effects of low literacy rates? In other words what else are low literacy rates going to affect down the line?

# BROWN V. BOARD OF EDUCATION

- The <u>NAACP</u> gets a bunch of lawyers together to fight against "separate but equal"
- They sue the Board of Education of Topeka, Kansas and it goes all the way to the Supreme Court
  - They say segregated schools are taking away their 14<sup>th</sup> amendment rights
- The Court rules that separate is not equal and states have to start integrating their schools
  - They overturn Plessy v. Ferguson

# COMPARING MALCOLM X AND MLK

- Read your assigned document and answer the questions that go along with it
- With everyone who read the same document, summarize how your author believed that equality could be achieved
  - One of you will be *randomly* called on to share with the class, so make sure everyone is involved
- Answer the question on the next page of the note sheet about who you agree with more
  - USE QUOTES!!!

## LITTLE ROCK NINE

- Video clip: <u>https://www.youtube.com/watch?v=Qk1tTCk2Kks</u>
- Answer the questions in your note sheet as we watch the clip