

Name: _____ Date: _____ Period: _____

Student Learning Objective Tracking Sheet

Final Assessment Question: Describe the constitutional principles of “checks and balances” and “separation of powers.” Why are “checks and balances” and “separation of powers necessary?” Give specific examples. Will be done in class on Thurs. 8/29

Key Builders	
Explain why checks and balances/separation of powers are necessary	
Define checks and balances	
Define rule of law	
Define separation of powers	
Define limited government	
Explain the primary function of the Judicial branch.	
Define what makes up Judicial branch.	
Explain the primary function of the Executive branch.	
Define what makes up Executive branch.	
Explain the primary function of the Legislative branch	
Define what makes up the Legislative branch.	

Needs Improvement:	Short Answer Rubric	Score:	Did Well:
	<p><u>Claim:</u></p> <ul style="list-style-type: none"> • is a declarative sentence • is free of evidence • defines the subject matter of the paragraph • clearly sets out the writer’s position • is concise • is specific 	<p>/4</p> <p>1 box =score of 1 3 boxes=score of 2 5 boxes=score of 3 6 boxes=score of 4</p>	
	<p><u>Evidence is:</u></p> <ul style="list-style-type: none"> • Some evidence is offered • Supports the claim • Sufficient in quality and quantity (2 pieces) for the demands of the claim • The BEST evidence for the demands of the claim 	<p>/4</p>	
	<p><u>Reasoning 1:</u></p> <ul style="list-style-type: none"> • The author provides context or principle that connects the evidence to the claim • The author clearly asserts the relationship between the evidence and the claim • The author clearly explains the asserted relationship (the how and why) • Explanation is persuasive and convincing 	<p>/4</p>	
	<p><u>Reasoning 2:</u></p> <ul style="list-style-type: none"> • The author provides context or principle that connects the evidence to the claim • The author clearly asserts the relationship between the evidence and the claim • The author clearly explains the asserted relationship (the how and why) • Explanation is persuasive and convincing 	<p>/4</p>	
	<p><u>Academic Voice:</u></p> <ul style="list-style-type: none"> • Most sentences are complete • Most sentences are clear • Most sentences avoid slang • The author maintains third-person throughout paragraph • The writing contains very few grammatical and/or spelling errors • The author uses academic and subject-specific vocabulary • Uses transitions effectively from sentence to sentence 	<p>/4</p> <p>2 boxes=score of 1 4 boxes=score of 2 6 boxes=score of 3 7 boxes=score of 4</p>	