

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

# I Have a Dream

**Instructions:** As you listen to the “I Have a Dream” speech, write down phrases that you find powerful, provoking, and confusing in the space provided below.

## I have a dream today...

If you were asked to give a public speech in Washington, DC about what is needed today for a better America, what would you say? What is your “dream”? How would you convince others to follow your dream? (write a 2 paragraph speech below)

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### Civil Rights Act of 1964 →

**Instructions:** For each president below, take notes on their accomplishments as president and their influence on the Civil Rights Movement.

| President John F. Kennedy | President Lyndon B Johnson |
|---------------------------|----------------------------|
|                           |                            |

## **SELMA**

**Directions:** Read the Article on Selma from the UpFront Magazine and answer the following questions.

1. In March 1965, voting rights activists set out to march from Selma, Alabama to \_\_\_\_\_. \_\_\_\_\_ miles.
2. What kept many black Southerners from voting in 1965? \_\_\_\_\_  
\_\_\_\_\_
3. The first march, on March 7<sup>th</sup>, 1965, \_\_\_\_\_ people began marching after church. The march ended when \_\_\_\_\_  
\_\_\_\_\_.  
This day became known as \_\_\_\_\_.
4. As a result of these marches, President \_\_\_\_\_ signed the \_\_\_\_\_.
  - a. Why is this significant?
5. Explain how TV coverage of Bloody Sunday might have shaped the outcome of the push for voting rights?
6. Compare and contrast the march on Bloody Sunday with the one that began on March 21<sup>st</sup>, 1965. List several differences.

**Long term Significance** → Voting Rights Act of 1965