Unit 6: World War II (1940-1950)

Note/Assignment Sheet 4

me: Date: Period:	Period:
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Does Just War Exist?:

MOBILIZING FOR WAR & THE HOME FRONT

nverting the Economy	Building an Army	
Cost-Plus	Selective Service vs. Enlistment	
rom cars to tanks	African Americans in the Military	
perty Ships	Women in the Armed Forces	
Var Production Board		



PROPAGAINDA POSTER ANALYSIS

Instructions: Throughout the class, you will be asked to analyze some propaganda posters from World War II. This is the place to do that (except the journal... keep that with your other journals)

Propaganda Poster #1
Who is the intended audience?
What is the point of the poster?
What stereotypes can you see? Are they good or bad?
Propaganda Poster #2
Who is the intended audience?
What is the point of the poster?
What stereotypes can you see? Are they good or bad?
Propaganda Poster #3
Who is the intended audience?
What is the point of the poster?
N/h-t-t-ut-u
What stereotypes can you see? Are they good or bad?

JAIPANESE INTERNMENT



Round One

Document	Reasons for internment suggested by this document	Evidence from document to support these reasons
Government Newsreel		

Hypothesis A: Why were Japanese Americans interned during the Second World War? (write as a thesis statement CLAIM + SUBCLAIMS):

Round Two

Document	Reasons for internment suggested by this document	Evidence from document to support these reasons
The Munson Report		
The Crisis Article		

Hypothesis B: Why were the Japanese Americans interned during the Second World War?: (write as a thesis statement CLAIM + SUBCLAIMS):

Round Three

Document	Reasons for internment suggested by this document	Evidence from document to support these reasons
Korematsu v. United States		
Personal Justice Denied		

Final Hypothesis: Why were the Japanese Americans interned during the Second World War?: (write as a thesis statement CLAIM + SUBCLAIMS):

Japanese Internment Notes: