60’s Counter Culture

A Split Country

Counterculture

What would people be rebelling against?

Hippie Culture: A Video Study

Depending on time, we’ll be watching a couple of videos showing interviews with hippies from the 60’s. Take note about important facts and dates about the background, philosophy, and actions of the hippie movement, described in each video:

What was the point of the hippie movement? What were they trying to accomplish?

What were some ways they tried to accomplish their goals?

What was a normal day like for a hippie?
As you listen to the following protest songs, describe the message of each song and what they are protesting (use YouTube to access the songs).

a. *Blowing in the Wind*, by Bob Dylan

b. *Turn, Turn, Turn*, by the Byrds

c. *Fortunate Son*, by Credence Clearwater Revival

4. List 5 Name five facts about WOODSTOCK: [https://www.youtube.com/watch?v=StFhvAlv3Js](https://www.youtube.com/watch?v=StFhvAlv3Js)
   
   A.  
   B.  
   C.  
   D.  
   E.  

3. Using the information you have gathered, write a paragraph detailing what you have learned summarizing the 60’s counter-culture movement. Include the key goals of the movement and examples of how they tried to achieve those goals.

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