Name a.	Doto.	David.
Name:	Date:	Perioa:

What actions should be taken in order to fight corruption in society?:

## **Political Reform**

How do people fight against dishonest government?



**Lawmaking Process:** 

THOMAS NAST:

Unit 2: Reform Movements (1840-1920)

Note/Assignment Sheet 3

What does it take for an amendment to get passed?:



**Political Changes** 

1 Official Changes		
Referendum		
Recall		
13 <sup>th</sup> Amendment		
14 <sup>th</sup> Amendment		
15 <sup>th</sup> Amendment		
16 <sup>th</sup> Amendment		
17 <sup>th</sup> Amendment		

**Suffragist** 

**Anti-Suffragist** 

## PRIMARY SOURCE ACTIVITY #1 - DECLARATION OF SENTIMENTS

SENECA FALLS, NY

## **Declaration of Sentiments**

What other document from history does this sound like (especially the first paragraph)?

Why would they use that as a model?

What reasons do they give to prove that man was tyrannical over women (at leat 3)

- 1.
- 2.
- 3.

What do the women want to get as a result of this document; what is its purpose?

Do any of the grievances seem like they're still true today?

## Leaders of the American Women Suffrage Association →

Suffragette Strategies		
Before 1910:		
Safe	Reckless	